

ELP Standard 5: The Language of <b>Social Studies</b> , Summative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Transportation	Associate sounds of different modes of transportation with pictures (e.g., "Which goes choo choo?")	Identify modes of transportation from visually supported rhymes or chants (e.g., "The Wheels on the Bus")	Match pictures of modes of transportation with descriptive statements (e.g., "Airplanes go fast.")	Pair modes of transportation with their environment (e.g., "Jets fly in the air,") based on pictures and oral directions	Differentiate modes of transportation from the past or present based on pictures and oral descriptions	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T145-T150 Avenues Level A, Volume 1: T89-T132					
Speaking	Homes in a community/ Habitats	Repeat names of different types of homes or habitats from models and illustrations (e.g., "house," "nest")	Match homes or habitats to animals in illustrated scenes using phrases or chunks of language (e.g., "beehive," "in a pond")	Describe different types of homes or habitats from illustrated scenes using phrases or short sentences	Compare/contrast different types of homes or habitats from illustrated scenes using related sentences	Provide detailed information about homes or habitats (e.g., personal address or "Birds live in nests in trees.")	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T151-T167 Avenues Level A, Volume 2: T36, T202					
Reading	Food	Recognize food-related symbols or icons in illustrations	Match labeled pictures with words about food from various sources (e.g., labels on cans or cartons)	Find labeled pictures of food by initial sounds or consonants (e.g., "pineapple," "peas")	Sort pictures of food by initial sounds or consonants (e.g., "Find foods that start with the letter B.")	Identify food words in illustrated phrases or short sentences	
		The opportunity to address these standards can be found on the following pages: Avenues PreK: T66-T74 Avenues Level A, Volume 1: T58-T68 Avenues Level A, Volume 2: T133-T176					
Writing	School	Draw personal responses to people, places or objects in school from pictures or models	Represent people, places or objects in school from pictures and models using letters or scribble writings	Label people, places or objects in school from pictures and models using words with invented spellings	Make lists of people, places or objects in school from pictures and models using words or phrases with invented spellings	Create "stories" about people, places or objects in school from pictures using phrases or short sentences with invented spellings	
		The opportunity to address these standards can be found on the following pages: Avenues Level A, Volume 1: T1-T44					